

CARe 2 Get Connected – Grade 6

Reviewer Comments

Reviewer 1 Comments:

- MySpace, Facebook, Twitter. I do not see how those three modes of social media could be considered Community Resources and frankly I have a 14-year-old daughter and I do not allow her to utilize any of those means of social media because of the concern I have with others who are also using those forms of social media and might exploit her. Plus I believe students in the sixth grade are not old enough by MySpace or Facebook standards to even have their own account.
- All those three social media mechanisms listed as they are do not give a student any direction on how to get help – additional information is needed, such as communicate with Alternative's on Facebook and give the address.
- Guideline 1: I scored a ZERO for promote the development of healthy sexuality because it was not addressed.
- Guideline 8: I did not know if they have an evaluation piece for the program or not – I did see a pre and post-test I presume is given to the students at the beginning and end of the session.

Reviewer 2 Comments:

- The curriculum only briefly addressed healthy relationships, but rather focused on unhealthy relationships and bullying. There were no evident interactive activities or opportunity for students to practice any newly acquired skills. There seemed to be an absence of a common set of risk/protective factors and research to support the curriculum. It appears this is a onetime presentation without follow-up. The evaluation piece did not appear to influence improvement and/or changes, but rather test students' knowledge/retention/learning. The materials do, however, appear to be tailored to the appropriate group and are developmentally appropriate.

Reviewer 3 Comments:

- Information and materials were just too general.
- May be effective for their particular community but seldom met the guidelines for high scores.
- Could benefit from technical assistance.
- Mostly school-based, could be utilized elsewhere
- Not much mentioning of protective factors
- Only one follow up activity
- Could be somewhat engaging

- Learning and acquiring new skills – some information on bystander
- Appreciated utilization of social networking sites
- Good approach to reaching the target population
- Not enough substance to be absorbed by students
- Seems more like a once and one approach
- Provides great information with regard to bullying